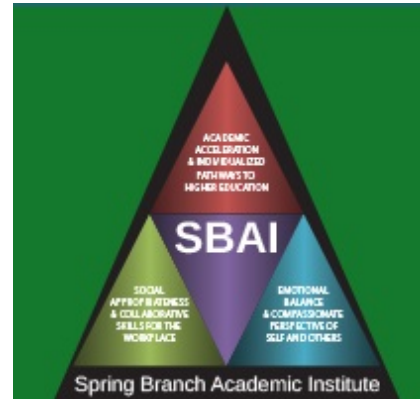


Spring Branch Independent School District

Spring Branch Academic Institute

Campus Improvement Plan

2020-2021



Mission Statement

The mission of the Spring Branch Academic Institute is to provide highly gifted children tailored educational opportunities in academics, as well as social-emotional learning, matched to their individual abilities, strengths, and interests.

Vision

By maximizing their intellect and potential, SBAI students will be highly recruited by top-tier universities and industry leaders due to their academic achievement, contributions to society, and emotional intelligence.

Core Values

Every Child

We put students at the heart of everything we do.

Collective Greatness

We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit

We believe in each other and find joy in our work.

Limitless Curiosity

We never stop learning and growing.

Moral Compass

We are guided by strong character, ethics and integrity.

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Goals

Goal 1: STUDENT ACHIEVEMENT. Every Spring Branch Academic Institute student will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: ACHIEVEMENT: By June 2021, Spring Branch Academic Institute will have a 100% passing rate on STAAR exams and will increase student performance at the masters level in reading and math by at least 4% points at all school level. All elementary and middle school students will score above level on ITBS with 75% scoring a total Composite of Stanine 9.

STAAR Results (all levels):

2019-20: Not Rated due to COVID

2018-19: Reading: 100% (approaches), 97% (meets), 70% (masters); Math: 100% (approaches), 98% (meets), 86% (masters)

2017-18: Reading: 100% (approaches), 100% (meets), 83% (masters); Math: 100% (approaches), 100% (meets), 91% (masters)

ITBS Results (elementary and middle school)

2019-2020: 75.3% (Elementary 35 9s, 11 other; Secondary 35 9s, 12 other)

2018-2019: 85.6%

Evaluation Data Sources: STAAR Reports

Summative Evaluation: None

Strategy 1: ELA, math, and science team grouping recommendations for academic content including acceleration. Strategy's Expected Result/Impact: Student schedules matched to individual academic needs. Staff Responsible for Monitoring: Administrative team Teachers TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June

Strategy 2: Curriculum materials will be used to meet the needs of accelerated content and HG classrooms. Materials include William & Mary ELA, Art of Problem Solving, Think Through Math, Mentoring Minds, Smithsonian science kits, History Alive, classroom libraries, and magazines. Flexible small groups for acceleration and intervention. Substitutes and flexible scheduling will be utilized for teach planning and PLCs. Strategy's Expected Result/Impact: Lessons that demonstrate use of appropriate GT curriculums Flexible and fluid movement for individualized curriculum programming Improved assessment results Staff Responsible for Monitoring: Administration Teachers	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: Technology will be incorporated into all content areas for curriculum completion. Strategy's Expected Result/Impact: Student engagement and increased academic achievement Staff Responsible for Monitoring: Administration Teachers	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4: All staff will participate in PLCs. Strategy's Expected Result/Impact: Collaboration of best practices and intervention for student success. Staff Responsible for Monitoring: Administration Teachers	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5: Field trips will be incorporated into the SBAI curriculum to provide student opportunities to explore real-world connections that support limitless curiosity and provide examples of T-2-4 opportunities for post graduation success. Strategy's Expected Result/Impact: Students will make real world connections to learning. Staff Responsible for Monitoring: Administration Teachers	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6: A Friday schedule will be developed to address student choice and voice, problem-solving, and real world application of learning. Strategy's Expected Result/Impact: Students will engage in opportunities that expand their learning and actively engage them in collaborative skills for the workplace. Staff Responsible for Monitoring: Administration Teachers	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7: Primary students will participate in Writer's in the Schools (WITS). Strategy's Expected Result/Impact: Improved writing engagement and achievement. Staff Responsible for Monitoring: Administration Teachers	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>				

Goal 1: STUDENT ACHIEVEMENT. Every Spring Branch Academic Institute student will master rigorous academic standards to ensure college and career readiness.

Performance Objective 2: GAP-CLOSING: By June 2021, Spring Branch Academic Institute will increase overall performance on STAAR Grades 3-5 exams to narrow the gap and maintain performance above the target for English Learners.

2019-20: Not Rated due to COVID

2018-19: English Learners 100 %; non-English Learners 100 %

2017-18: English Learners 100 %; non-English Learners 100 %

Evaluation Data Sources: State Accountability Reports

Summative Evaluation: None

Strategy 1: DLPs will be conducted with parents to monitor student achievement and plan for academic futures. Strategy's Expected Result/Impact: Appropriate plan for student academic pathways. Staff Responsible for Monitoring: Administration Teachers Counselor	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Naviance will be used for student exploration of interests, colleges, and careers. Strategy's Expected Result/Impact: Increased awareness of collegiate opportunities and requirements. Staff Responsible for Monitoring: Administration Teachers Counselor	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: Pathways of the week will continue to be published in weekly newsletters to parents. Strategy's Expected Result/Impact: Increased knowledge of opportunities and options. Staff Responsible for Monitoring: Administration	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4: Career connections, speakers, and career mentors will be added to student lessons and activities. Real-world problem solving will be incorporated into classes, specifically on Fridays. Strategy's Expected Result/Impact: Increased proficiency in problem-solving, workplace skills, and interpersonal skills, as well as increased knowledge of career opportunities Staff Responsible for Monitoring: Administration Teachers Counselor	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5: Increase opportunities for interactions with colleges and universities. Strategy's Expected Result/Impact: Students will better understand collegiate options and requirements. Staff Responsible for Monitoring: Administration Counselor	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 1: STUDENT ACHIEVEMENT. Every Spring Branch Academic Institute student will master rigorous academic standards to ensure college and career readiness.

Performance Objective 3: ADVANCED COURSES: Strengthen the level of advanced academic instruction in order to increase student preparation for and success in advanced courses that are aligned to high school.

Fall 2020: 29 students enrolled in one or more dual credit/dual enrollment/advanced courses (141 courses)

Fall 2019: 16 students enrolled in one or more dual credit/dual enrollment/advanced courses (75 courses)

PSAT 8 Scores

2019: 1205

2018: 1186

2017: 1160

Class of 2022 Cohort

PSAT 8 1104

PSAT 9 1218

PSAT 10 1284

Evaluation Data Sources: Skyward Course Enrollment Data

Summative Evaluation: None

Strategy 1: [Insert Strategy]	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>				

Goal 1: STUDENT ACHIEVEMENT. Every Spring Branch Academic Institute student will master rigorous academic standards to ensure college and career readiness.

Performance Objective 4: POST-SECONDARY READINESS: By June 2021, at least 100% of Spring Branch Academic Institute students will perform at postsecondary-ready levels SAT (480 in Evidence-Based Reading & Writing and 530 in Math) and/or ACT (composite score of 23 or higher; min 19 in English and Math).

2019-20: Not Rated due to COVID

2018-19: 100% performed at post-secondary readiness levels as defined by SBISD Measures of Success

2017-18: 100% performed at post-secondary readiness levels as defined by SBISD Measures of Success

PSAT 8 Scores

2019: 1205

2018: 1186

2017: 1160

Class of 2022 Cohort

PSAT 8 1160

PSAT 9 1218

PSAT 10 1284

Evaluation Data Sources: SAT Reports

ACT Reports

Summative Evaluation: None

Strategy 1: Current curriculum will be utilized to ensure preparedness for nationally normed tests and college expectations. Previous test trends will be analyzed to devise classroom activities targeted at increasing future scores. Strategy's Expected Result/Impact: Increase academic achievement and test scores. Staff Responsible for Monitoring: Administration Teachers	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Secondary plan will expand, with SBAI teachers instructing high school courses. Partnerships with universities will continue to be explored. Strategy's Expected Result/Impact: Students will meet or exceed all readiness standards on all nationally-normed tests taken. Additional opportunities for high school students. Staff Responsible for Monitoring: Administration Teachers Counselor	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 2: STUDENT SUPPORT. Every Spring Branch Academic Institute student will benefit from an aligned system that supports his/her academic and social-emotional needs. This will ensure that students feel connected to their school community as both an individual and a learner.

Performance Objective 1: SCHOOL CONNECTEDNESS: By June 2021, the % of Spring Branch Academic Institute students who feel connected as both individuals and learners will increase by at least 3 points at all school levels.

Elementary School:

2019-20: Not Rated due to COVID

Spring 2019: 79% Teacher-Student Relationships

Fall 2018: 73% Teacher-Student Relationships

Middle School:

2019-20: Not Rated due to COVID

Spring 2019: 68% Teacher-Student Relationships

Fall 2018: 66% Teacher-Student Relationships

High School:





2019-20: Not Rated due to COVID

Fall 2018: 92% Teacher-Student Relationships

Evaluation Data Sources: Panorama Student Survey

Summative Evaluation: None

Strategy 1: SEL lessons with counselor support (part time counselor position created) Continued lessons and examples of how to develop your ability and contribute to society Campus-wide opportunities for service learning Strategy's Expected Result/Impact: Increased "EQ" and understanding of social appropriateness, collaborative skills, and emotional balance. Staff Responsible for Monitoring: Administration Counselor	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Phenomenal Fridays will be restructured to include opportunities for creative/critical thinking, student choice, problem-solving, community building, and service learning. SBAI culture building through joint elementary/secondary events, Parent Nights, and family events Strategy's Expected Result/Impact: Increased engagement and sense of school connectedness and belonging. Staff Responsible for Monitoring: Administration Teachers Counselor	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June





Strategy 3: Parent nights and Donuts with Directors Increased opportunities for parents to volunteer, including Watch DOGS (per Covid guidelines) Collaboration with host campuses and/or PTAs Strategy's Expected Result/Impact: Increase sense of SBAI community, school connectedness and school belonging Staff Responsible for Monitoring: Administration	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4: Teachers will use Classcraft in their classroom to reinforce positive behaviors, and support highly gifted students intrinsic motivation. Strategy's Expected Result/Impact: Students will have positively reinforce executive functioning skills and socially appropriate behavior. Staff Responsible for Monitoring: All staff	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				

Goal 2: STUDENT SUPPORT. Every Spring Branch Academic Institute student will benefit from an aligned system that supports his/her academic and social-emotional needs. This will ensure that students feel connected to their school community as both an individual and a learner.

Performance Objective 2: GUIDANCE AND COUNSELING: Each grade level will implement and support character education and social-emotional learning curriculum. Our new counselor will hold regularly classes and meeting with students. The counselor will collaborate with both elementary and secondary teams.

Evaluation Data Sources: Training materials and attendance rosters

Summative Evaluation: None





Strategy 1: Students will build soft skills to enhance their secondary and post-secondary opportunities. Strategy's Expected Result/Impact: Students will obtain higher scores on the Panorama SEL Skills Survey. Staff Responsible for Monitoring: Administrators Counselors Teachers	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Students will develop the skills to make effective goals and decisions around career planning. Strategy's Expected Result/Impact: All 7th grade students will complete a Career Cluster Finder assessment to determine to their proposed career. Staff Responsible for Monitoring: Adminstrator Counselor	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: Through the implementation of Character Strong, students will become more socially aware of how their actions and decisions impact others. Strategy's Expected Result/Impact: Decrease in discipline incidents. Staff Responsible for Monitoring: Administrators Counselors Teachers	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				

Goal 2: STUDENT SUPPORT. Every Spring Branch Academic Institute student will benefit from an aligned system that supports his/her academic and social-emotional needs. This will ensure that students feel connected to their school community as both an individual and a learner.

Performance Objective 3: EIGHTH GRADE PLANNING: 100% of 8th graders at Spring Branch Academic Institute will complete a 4-year plan aligned to their endorsement to ensure graduation requirements are met.

Evaluation Data Sources: 4-Year Plan
Endorsement Selection Form

Summative Evaluation: None

Strategy 1: 8th grade students participate in Guthrie campus visits to learn more about CTE Programs of Study. Strategy's Expected Result/Impact: Students will determine if they want to pursue a career and technical opportunity. Staff Responsible for Monitoring: Administrators Counselors	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Students will participate in a Bridge Year event to explore high growth and high demand jobs. Strategy's Expected Result/Impact: Students will learn about these career opportunities for paths to gainful employment. Staff Responsible for Monitoring: Administrators Counselors	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: Students will complete a course selection process aligned to their career and endorsement path for their 9th grade year. Strategy's Expected Result/Impact: All students will have a full schedule of courses selected for 9th grade. Staff Responsible for Monitoring: Administrators Counselors	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4: Students will complete a 4-Year Plan prior to entering 9th grade. Strategy's Expected Result/Impact: All 8th grade students will: -choose a career path aligned to an endorsement, and -plan their courses across all 4 years of high school. Staff Responsible for Monitoring: Administrators Counselors	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: STUDENT SUPPORT. Every Spring Branch Academic Institute student will benefit from an aligned system that supports his/her academic and social-emotional needs. This will ensure that students feel connected to their school community as both an individual and a learner.

Performance Objective 4: POST-SECONDARY PLANNING: 100% of 9th graders will have an informed four-year plan and 100% of 11th graders will have a preliminary post-secondary plan.

Evaluation Data Sources: Naviance Reports, Skyward Reports

Summative Evaluation: None





Strategy 1: [Insert Strategy]	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<div><div><div>0%</div><div>No Progress</div></div><div><div>100%</div><div>Accomplished</div></div><div><div>→</div><div>Continue/Modify</div></div><div><div>✗</div><div>Discontinue</div></div></div>				

Goal 3: SAFE SCHOOLS. Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year. Since SBAI is a school-within-a-school, SBAI collaborates with and follows the campus emergency operations plans at the three schools where it is co-located.

Performance Objective 1: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Evaluation Data Sources: Campus Safety Committee roster

Summative Evaluation: None

Strategy 1: CAMPUS SAFETY COMMITTEE: Establish Campus Safety Committees composed of a cross section of stakeholders to look at matters related to campus safety. Strategy's Expected Result/Impact: Each Campus principal will recruit a safety team and provide a roster. Each campus team will meet three times per year so that all campuses will be able to refine safety practices. Staff Responsible for Monitoring: Administrators	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: HARRIS COUNTY DEPARTMENT OF EDUCATION: Participate in the Harris County Department of Education (HCDE) campus safety audit. Strategy's Expected Result/Impact: Campus will develop action plans to address any deficiencies as a result of safety audits. Staff Responsible for Monitoring: Administrators Safety Committee	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: SAFE SCHOOLS. Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year. Since SBAI is a school-within-a-school, SBAI collaborates with and follows the campus emergency operations plans at the three schools where it is co-located.

Performance Objective 2: EMERGENCY OPERATIONS: Collaborate with and follow the Campus Emergency Operations Procedures (EOP) at Thornwood, Spring Forest Middle, and Statford High to comply with SB 11, and include Standard Operating Procedures.

Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Summative Evaluation: None

Strategy 1: EMERGENCY OPERATIONS PROCEDURES: Campus EOP will align to the best practices from the Texas School Safety Center Strategy's Expected Result/Impact: Campus EOP is turned in and filed by September 1st. SBAI is included in the EOPs of the schools where SBAI is housed. Staff Responsible for Monitoring: Administrators	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: EMERGENCY OPERATIONS PROCEDURES: Update campus EOP annually and train staff at the start of each school year. Strategy's Expected Result/Impact: Campus procedures maintained in campus EOPs. Staff training documents maintained. EOP submitted by September 1st. Staff Responsible for Monitoring: Administrators Safety Committee	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>				

Goal 4: FISCAL RESPONSIBILITY. Spring Branch Academic Institute will ensure efficient and effective fiscal management of resources and operations to maximize learning for all students.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices so that financial resources provide the maximum possible support for T-2-4.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)
Summative Evaluation: None

Strategy 1: Conduct frequent budget meetings with Administrative Assistant to review and manage money. Strategy's Expected Result/Impact: Error free records. Documentation of purchases and orders. Staff Responsible for Monitoring: Principal Administrative Assistant Title I Schoolwide Elements: 3.1	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<div><div><div><div></div><div>0%</div></div><div>No Progress</div></div><div><div><div></div><div>100%</div></div><div>Accomplished</div></div><div><div><div></div></div><div>Continue/Modify</div></div><div><div><div></div></div><div>Discontinue</div></div></div>				

Addendums