2016-17 Texas Academic Performance Report

District Name: **SPRING BRANCH ISD**

Campus Name: SPRING BRANCH ACADEMIC INSTITUTE

Campus Number: **101920018**

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Student Progress

Postsecondary Readiness

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Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: SPRING BRANCH ACADEMIC INSTITUTE

Campus Number: 101920018

District Name: SPRING BRANCH ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approa	ches Grade Level	or Above		•		•	:	:	:			:	:	
Grade 3														
Reading	2017	73%	73%	100%	-	-	*	-	*	-	-	-	-	-
	2016	73%	69%	*	-	*	-	-	-	-	*	-	*	-
Mathematics	2017	78%	76%	100%	*	-	*	-	*	-	-	-	-	-
	2016	75%	67%	*	-	*	-	-	-	-	*	-	*	-
STAAR Percent at Approa Grade 4	ches Grade Level	or Above												
Reading	2017	70%	66%	100%	*	*	100%	-	*	-	*	*	*	-
	2016	75%	70%	100%	-	*	100%	-	*	-	-	-	-	-
Mathematics	2017	76%	71%	100%	-	*	*	-	100%	-	*	*	*	_
	2016	73%	70%	100%	-	*	100%	-	-	-	-	-	*	-
Writing	2017	65%	62%	100%	-	*	100%	-	*	-	*	*	*	_
	2016	69%	68%	100%	-	-	100%	-	-	-	*	*	*	-
STAAR Percent at Approa	ches Grade Level	or Above												
Reading	2017	82%	76%	100%	_	-	100%	-	_	_	*	-	-	_
, and the second	2016	81%	75%	100%	-	-	100%	-	-	-	*	*	*	-
Mathematics	2017	87%	81%	100%	-	*	100%	_	-	_	-	_	_	_
	2016	86%	82%	100%	-	-	100%	-	*	-	*	*	*	-
Science	2017	74%	73%	100%	-	-	100%	_	*	_	*	*	*	_
	2016	74%	72%	100%	-	-	100%	-	*	-	*	-	*	-
STAAR Percent at Approa	ches Grade Level	or Above												
Reading	2017	69%	67%	100%	_	*	100%	-	*	-	*	*	*	-
ŭ	2016	69%	65%	100%	-	-	100%	-	*	-	-	-	*	-
Mathematics	2017	76%	76%	100%	*	_	100%	_	*	_	*	*	*	_
	2016	72%	70%	100%	-	-	*	-	-	-	*	-	-	-

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: SPRING BRANCH ACADEMIC INSTITUTE

Campus Number: 101920018

District Name: SPRING BRANCH ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approa	aches Grade Level		D150100	Cumpus	7 tillerieum	· ···opai···c	***************************************	a.a.r	7151011	ioiariaci	Ruces		Dioder	
Grade 7														
Reading	2017	73%	69%	100%	*	-	100%	-	*	-	-	-	*	-
	2016	71%	66%	100%	-	-	100%	-	*	-	*	-	-	-
Mathematics	2017	70%	68%	100%	-	-	*	-	*	-	*	-	-	-
	2016	69%	67%	100%	-	*	100%	-	*	-	*	-	*	-
Writing	2017	70%	64%	100%	-	*	100%	-	*	-	-	-	-	-
STAAR Percent at Approa	aches Grade Level	or Above												
Reading	2017	86%	81%	100%	_	*	100%	_	*	_	_	*	_	_
. 1333g	2016	87%	83%	*	-	*	*	-	-	-	-	-	-	-
Science	2017	76%	75%	*	_	_	*	_	*	_	_	_	_	_
	2016	75%	74%	100%	-	*	100%	-	-	-	-	-	-	-
STAAR Percent at Approx	aches Grade Level	or Above												
Algebra I	2017	83%	86%	100%	_	*	100%	_	*	_	_	*	*	_
J	2016	78%	81%	*	-	-	*	-	*	-	-	-	-	-
STAAR Percent at Approa	aches Grade Level	or Above												
All Subjects	2017	75%	73%	100%	*	100%	100%	_	100%	-	100%	100%	100%	_
•	2016	75%	72%	100%	-	100%	100%	-	100%	-	100%	*	100%	-
Reading	2017	72%	70%	100%	*	*	100%	-	100%	-	100%	*	*	-
	2016	73%	70%	100%	-	*	100%	-	*	-	100%	*	*	-
Mathematics	2017	79%	77%	100%	*	*	100%	-	100%	-	100%	*	*	-
	2016	76%	73%	100%	-	*	100%	-	100%	-	100%	*	100%	-
Writing	2017	67%	63%	100%	-	*	100%	-	*	-	*	*	*	-
	2016	69%	65%	100%	-	-	100%	-	-	-	*	*	*	-

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: SPRING BRANCH ACADEMIC INSTITUTE

Campus Number: 101920018

District Name: SPRING BRANCH ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level				7				7.0		- 112333			
All Grades														
Science	2017	79%	78%	100%	-	-	100%	-	*	-	*	*	*	-
	2016	79%	79%	100%	-	*	100%	-	*	-	*	-	*	-
STAAR Percent at Meets Grad All Grades	le Level													
Two or More Subjects	2017	48%	53%	100%	*	*	100%	-	100%	-	100%	*	*	-
-	2016	45%	48%	100%	-	*	100%	-	100%	-	100%	*	100%	-
Reading	2017	48%	51%	99%	*	*	98%	-	100%	-	100%	*	*	-
-	2016	46%	48%	100%	-	*	100%	-	*	-	100%	*	*	-
Mathematics	2017	48%	52%	100%	*	*	100%	_	100%	_	100%	*	*	-
	2016	43%	46%	98%	-	*	97%	-	100%	-	100%	*	100%	-
Writing	2017	38%	41%	100%	-	*	100%	-	*	-	*	*	*	-
-	2016	41%	44%	88%	-	-	88%	-	-	-	*	*	*	-
Science	2017	52%	55%	96%	-	-	95%	-	*	-	*	*	*	-
	2016	47%	52%	89%	-	*	100%	-	*	-	*	-	*	-
STAAR Percent at Masters Gr All Grades	ade Level													
All Subjects	2017	20%	23%	84%	*	89%	83%	-	88%	-	85%	75%	67%	-
	2016	18%	21%	75%	-	86%	73%	-	91%	-	71%	*	55%	-
Reading	2017	19%	21%	84%	*	*	84%	-	77%	-	*	*	*	-
	2016	17%	20%	79%	-	*	77%	-	*	-	*	*	*	-
Mathematics	2017	23%	26%	94%	*	*	96%	-	100%	-	100%	*	*	-
	2016	19%	22%	86%	-	*	83%	-	100%	-	*	*	*	-
Writing	2017	12%	13%	68%	-	*	64%	-	*	-	*	*	*	-
	2016	15%	18%	65%	-	-	63%	-	-	-	*	*	*	-
Science	2017	19%	23%	68%	-	-	65%	-	*	-	*	*	*	-
	2016	16%	22%	53%	-	*	54%	-	*	-	*	-	*	-

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: SPRING BRANCH ACADEMIC INSTITUTE

Campus Number: 101920018

District Name: SPRING BRANCH ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Ex	ceeded Progress		•	-	-		•		:	•	:	•	•	
All Grades														
All Subjects	2017	61%	62%	90%	*	*	89%	-	85%	-	100%	*	*	*
	2016	62%	61%	93%	-	*	90%	-	*	-	*	*	*	*
Reading	2017	59%	58%	85%	*	*	84%	-	*	-	*	*	*	*
	2016	60%	60%	94%	-	*	*	-	*	-	*	*	*	*
Mathematics	2017	64%	65%	94%	*	*	95%	-	100%	-	*	*	*	*
	2016	63%	62%	91%	-	*	88%	-	*	-	*	*	*	*
STAAR Percent Exceeded	d Progress													
All Subjects	2017	19%	20%	52%	*	*	49%	-	69%	-	50%	*	*	*
	2016	17%	18%	27%	-	*	25%	-	*	-	*	*	*	*
Reading	2017	17%	18%	35%	*	*	30%	-	*	-	*	*	*	*
	2016	16%	17%	21%	-	*	*	-	*	-	*	*	*	*
Mathematics	2017	20%	22%	69%	*	*	67%	-	100%	-	*	*	*	*
	2016	17%	19%	33%	-	*	36%	-	*	-	*	*	*	*
Progress of Prior-Year No Sum of Grades 4-8	on-Proficient Stude	ents												
Reading	2017	35%	29%	*	-	-	*	-	-	-	-	-	-	-
Mathematics	2017	43%	38%	*	-	-	*	-	-	-	-	-	-	-

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: SPRING BRANCH ACADEMIC INSTITUTE

Campus Number: 101920018

District Name: SPRING BRANCH ISD

Grade Span: KG - 07 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Le	evel on First	STAARAd	ministration	1									
2017	72%	66%	100%	-	-	100%	-	-	-	*	-	-	-
Students Requiring Accelerated Instruc	tion												
2017	28%	34%	*	-	-	*	-	-	-	*	-	-	-
STAAR Cumulative Met Standard													
2017	81%	75%	100%	-	-	100%	-	-	-	*	-	-	-
Grade 5 Mathematics													
Students Meeting Approaches Grade Le	evel on First	STAARAd	ministration	1									
2017	81%	74%	100%	-	*	100%	-	-	-	-	-	-	-
Students Requiring Accelerated Instruc	tion												
2017	19%	26%	*	-	*	*	-	-	-	-	-	-	-
STAAR Cumulative Met Standard													
2017	87%	81%	100%	-	*	100%	-	-	-	-	-	-	-

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: SPRING BRANCH ACADEMIC INSTITUTE

Campus Number: 101920018

District Name: SPRING BRANCH ISD

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative		-	-		-	-	-		-				
Grade 8 Reading													
Students Meeting Approaches Grade L	evel on First	STAARAd	ministration	1									
2017	76%	73%	100%	-	*	100%	-	*	-	-	*	-	-
Students Requiring Accelerated Instruc	tion												
2017	24%	27%	*	-	*	*	-	*	-	-	*	-	-
STAAR Cumulative Met Standard													
2017	85%	80%	100%	-	*	100%	-	*	-	-	*	-	-

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 80 Grade Span: KG - 07 (Current Year ELL Students)

Campus Name: SPRING BRANCH ACADEMIC INSTITUTE
Campus Number: 101920018

Campus I	Number:	101920018
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District Name: SPRING BRANCH ISD

		State	District	Campus		BE-Trans	BE-Trans Late Exit	BE-Dual	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve		District	Campus	Laucation	Larry LAIL	Late LAIL	1 WO-Way	One-way		Content	i un-out	Jei vices	Services	
All Grades															
All Subjects	2017	75%	73%	100%	-	-	-	-	-	-	-	-	-	-	-
	2016	75%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	72%	70%	100%	-	-	-	-	-	-	-	-	-	-	-
	2016	73%	70%	100%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	79%	77%	100%	-	-	-	-	-	-	-	-	-	-	-
	2016	76%	73%	100%	-	-	-	-	-	-	-	-	-	-	-
Writing	2017	67%	63%	100%	-	-	-	-	-	_	-	-	-	-	-
	2016	69%	65%	100%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	79%	78%	100%	-	-	-	-	-	-	-	-	-	-	-
	2016	79%	79%	100%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Meets Grad	de Level														
All Grades Two or More Subjects	2017	48%	53%	100%											
Two or More Subjects	2017	46% 45%	48%	100%	-	-	-	-	-	-	-	-	-	-	-
Danding	2017	400/	F10/	000/											
Reading	2017 2016	48% 46%	51% 48%	99% 100%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017 2016	48% 43%	52% 46%	100% 98%	-	-	-	-	-	-	-	-	-	-	-
Writing	2017	38%	41%	100%	-	-	-	-	-	-	-	-	-	-	-
	2016	41%	44%	88%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	52%	55%	96%	-	-	-	-	-	-	-	-	-	-	-
	2016	47%	52%	89%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Masters G	rade Level														
All Subjects	2017	20%	23%	84%	-	-	-	-	-	-	-	-	-	-	-
•	2016	18%	21%	75%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Campus Name: SPRING BRANCH ACADEMIC INSTITUTE Campus Number: 101920018

District Name: SPRING BRANCH ISD

Grade Span: KG - 07 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters G	Frade Level						-							-	
All Grades															
Reading	2017	19%	21%	84%	-	-	-	-	-	-	-	-	-	-	-
	2016	17%	20%	79%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	23%	26%	94%	-	-	-	-	-	-	-	-	-	-	-
	2016	19%	22%	86%	-	-	-	-	-	-	-	-	-	-	-
Writing	2017	12%	13%	68%	-	-	_	-	-	-	-	-	-	-	-
	2016	15%	18%	65%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	19%	23%	68%	-	-	_	-	-	_	-	-	-	-	_
	2016	16%	22%	53%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Excee	eded Progress														
All Subjects	2017	61%	62%	90%	-	-	-	-	-	-	*	-	-	-	-
	2016	62%	61%	93%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	59%	58%	85%	-	-	_	-	-	_	*	-	-	-	_
	2016	60%	60%	94%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	64%	65%	94%	-	-	_	-	-	_	*	-	_	-	_
	2016	63%	62%	91%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Pr All Grades	rogress														
All Subjects	2017	19%	20%	52%	-	-	-	-	-	-	*	-	-	-	-
	2016	17%	18%	27%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	17%	18%	35%	-	-	_	-	-	_	*	-	-	-	_
	2016	16%	17%	21%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	20%	22%	69%	-	_	_	-	-	_	*	_	-	-	_
	2016	17%	19%	33%	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior-Year Non-I Sum of Grades 4-8	Proficient Stud	lents													
Reading	2017	35%	29%	*	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 80 Grade Span: KG - 07 (Current Year ELL Students)

		State	District	Bilingual Campus Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non- Sum of Grades 4-8	Proficient Stude	ents												
Mathematics	2017	43%	38%	* -	-	-	-	-	-	-	-	-	-	-

District Name: SPRING BRANCH ISD

Campus Number: 101920018

Campus Name: SPRING BRANCH ACADEMIC INSTITUTE

Texas Academic Performance Report 2016-17 Campus Participation

Campus Name: SPRING BRANCH ACADEMIC INSTITUTE

Campus Number: 101920018

District Name: SPRING BRANCH ISD

Grade Span: KG - 07 School Type: Elementary

	1									Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation													
(All Grades)													
All Tests													
Test Participant	99%	99%	98%	*	100%	99%	-	95%	-	100%	100%	100%	*
Included in Accountability Not Included in Accountability	94%	93%	95%	*	100%	97%	-	85%	-	100%	100%	100%	*
Mobile	4%	4%	4%	*	0%	2%	_	10%	_	0%	0%	0%	*
Other Exclusions	1%	2%	0%	*	0%	0%	_	0%	_	0%	0%	0%	*
Not Tested	1%	1%	2%	*	0%	1%	-	5%	-	0%	0%	0%	*
Absent	1%	1%	0%	*	0%	0%	-	0%	-	0%	0%	0%	*
Other	0%	0%	2%	*	0%	1%	-	5%	-	0%	0%	0%	*
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	90%	_	88%	90%	_	85%	_	93%	*	85%	_
Included in Accountability Not Included in Accountability	94%	93%	88%	-	88%	88%	-	85%	-	93%	*	85%	-
Mobile	4%	4%	1%	_	0%	2%	_	0%	_	0%	*	0%	-
Other Exclusions	1%	2%	0%	_	0%	0%	_	0%	_	0%	*	0%	-
Not Tested	1%	1%	10%	-	13%	10%	-	15%	-	7%	*	15%	-
Absent	1%	1%	0%	-	0%	0%	-	0%	-	0%	*	0%	-
Other	0%	0%	10%	-	13%	10%	-	15%	-	7%	*	15%	-

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

 ${\it Campus Name: SPRING BRANCH ACADEMIC INSTITUTE}$

Campus Number: 101920018

District Name: SPRING BRANCH ISD

Grade Span: KG - 07 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mor	Two or e Races	Special Ed	Econ Disady	ELL
Attendance Rate 2015-16	95.8%	95.9%	98.2%	*	*	98.0%	_	98.9%	-	*	*	*	_
2014-15	95.7%	95.9%	•	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2016-17 Campus Profile

 ${\it Campus Name: SPRING BRANCH ACADEMIC INSTITUTE}$

Campus Number: 101920018

District Name: SPRING BRANCH ISD

Grade Span: KG - 07 School Type: Elementary

Total Students		Cam	npus		
Early Childhood Education 0 0 0.0% 0.1% 0.3% Pre-Kindergarten 0 0 0.0% 4.9% 4.2% Kindergarten 1 1 1.3% 6.7% 7.0% 6.7% 7.0% 6.70% 1.2% 7.2% 7.2% 7.4% 7.0% 6.70de 1 2 2.5% 7.2% 7.5% 7.5% 7.5% 7.5% 7.5% 7.5% 7.5% 7.5	Student Information			District	State
Early Childhood Education 0 0.0% 4.9% 4.2% 4.2% 1.3% 6.7% 7.0	Total Students:	80	100.0%	35,016	5,343,834
Early Childhood Education 0 0.0% 4.9% 4.2% 4.2% 1.3% 6.7% 7.0	Students by Grade:				
Pre-Kindergarten		0	0.0%	0.1%	0.3%
Number 1 1,3% 6,7% 7,0% 7,0% Grade 1 2 2,5% 7,2% 7,4% Grade 2 6 7,5% 7,5% 7,6% 7			0.0%	4.9%	
Grade 1 2 2.5% 7.2% 7.4% Grade 2 6 7.5% 7.5% 7.6% Grade 3 14 17.5% 7.6% 7.7% Grade 4 10 12.5% 7.6% 7.7% Grade 5 22 27.5% 7.2% 7.5% Grade 6 16 20.0% 7.3% 7.4% Grade 7 9 11.3% 7.4% 7.4% Grade 8 0 0.0% 7.5% 7.3% Grade 9 0 0.0% 7.5% 7.4% Grade 10 0 0.0% 7.6% 7.4% Grade 12 0 0.0% 7.6% 7.4% Grade 12 2 2.5% 4.6% 12.6% Hispanic 5 6.3% 60.3% 52.4% White 50 6.25% 2.6% 2.8 Maier 10 0.0% 0.0% 0.2% Asian 17 21.3% 6.4	•				
Grade 2 6 7.5% 7.5% 7.6% Grade 3 14 17.5% 7.6% 7.7% Grade 4 10 12.5% 7.6% 7.7% Grade 5 16 20.0% 7.3% 7.4% Grade 6 16 20.0% 7.3% 7.4% Grade 7 9 11.3% 7.4% 7.4% Grade 8 0 0.0% 7.5% 7.3% Grade 9 0 0.0% 7.5% 7.3% Grade 10 0 0.0% 7.5% 7.3% Grade 10 0 0.0% 7.5% 7.3% Grade 12 0 0.0% 7.0% 6.8% Grade 12 0 0.0% 7.0% 6.8% Brhic Distribution: 2 2.5% 4.6% 12.6% Hispanic 5 6.3% 60.3% 52.4% White 50 6.25% 26.6% 28.1% American Indian 0 0.0%<		2			
Grade 3 14 17.5% 7.6% 7.7% Grade 4 10 12.5% 7.6% 7.7% Grade 5 22 27.5% 7.2% 7.5% Grade 6 16 20.0% 7.3% 7.4% Grade 7 9 11.3% 7.4% 7.4% Grade 8 0 0.0% 7.5% 7.3% Grade 9 0 0.0% 7.5% 7.3% Grade 10 0 0.0% 7.6% 7.4% Grade 12 0 0.0% 7.6% 7.4% Grade 12 0 0.0% 7.6% 7.4% Grade 12 0 0.0% 7.0% 6.8% Grade 12 2 2.5% 4.6% 12.5% Mrican American 1 2 2.5% 4.6% 12.5% White 5 6.3% 6.6% 28.1% American Indian 0 0.0% 0.0 0.0 Asian 17 21.3%	Grade 2	6		7.5%	7.6%
Grade 5 22 27.5% 7.2% 7.5% Grade 6 16 20.0% 7.3% 7.4% Grade 7 9 11.3% 7.4% 7.4% Grade 8 0 0.0% 7.5% 8.1% Grade 9 0 0.0% 7.5% 8.1% Grade 10 0 0.0% 7.6% 7.4% Grade 12 0 0.0% 7.6% 7.4% Grade 12 2 2.5% 4.6% 1.26% Mispanic 2 2.5% 4.6% 1.26% Hispanic 5 6.3% 60.3% 52.4% White 50 62.5% 26.6% 28.1% American Indian 0 0.0% 0.2% 0.4% Asian 17 21.3% 6.4% 4.2% Pacific Islander 0 0.0% 0.0% 0.0% Two or More Races 6 7.5% 1.9% 2.2% Economically Disadvantaged 5	Grade 3	14			
Grade 6 16 20.0% 7.3% 7.4% Grade 7 9 11.3% 7.4% 7.4% Grade 8 0 0.0% 7.5% 7.3% Grade 10 0 0.0% 7.5% 7.4% Grade 11 0 0.0% 7.0% 6.8% Grade 12 0 0.0% 6.3% 6.8% Grade 12 0 0.0% 6.3% 6.8% Grade 12 2 5. 6.3% 6.3% 5.2% Hispanic 5 6.3% 60.3% 52.4% White 50 62.5% 26.6% 28.1% American Indian 0 0.0% 0.2% 0.4% Asian 17 21.3% 6.4% 4.2% Pacific Islander 0 0.0% 0.0% 0.0% Two or More Races 6 7.5% 1.9% 2.2% Economically Disadvantaged 5 6.3% 56.0% 59.0% Non-Edu	Grade 4	10	12.5%	7.6%	7.7%
Grade 6 16 20.0% 7.3% 7.4% Grade 7 9 11.3% 7.4% 7.4% Grade 8 0 0.0% 7.5% 7.3% Grade 10 0 0.0% 7.5% 7.4% Grade 11 0 0.0% 7.0% 6.8% Grade 12 0 0.0% 6.3% 6.8% Grade 12 0 0.0% 6.3% 6.8% Grade 12 2 5. 6.3% 6.3% 5.2% Hispanic 5 6.3% 60.3% 52.4% White 50 62.5% 26.6% 28.1% American Indian 0 0.0% 0.2% 0.4% Asian 17 21.3% 6.4% 4.2% Pacific Islander 0 0.0% 0.0% 0.0% Two or More Races 6 7.5% 1.9% 2.2% Economically Disadvantaged 5 6.3% 56.0% 59.0% Non-Edu	Grade 5	22	27.5%	7.2%	7.5%
Grade 8 0 0.0% 7.5% 7.3% Grade 9 0 0.0% 7.9% 8.1% Grade 10 0 0.0% 7.6% 7.4% Grade 12 0 0.0% 7.0% 6.8% Grade 12 0 0.0% 6.3% 6.2% Ethnic Distribution: African American 2 2.5% 4.6% 12.6% Hispanic 5 6.3% 60.3% 52.4% White 50 62.5% 26.6% 28.1% American Indian 0 0.0% 0.2% 0.4% Asian 17 21.3% 6.4% 4.2% Pacific Islander 0 0.0% 0.0% 0.1% Two or More Races 6 7.5% 1.9% 2.2% Economically Disadvantaged 75 93.8% 44.0% 41.0% Non-Educationally Disadvantaged 75 93.8% 44.0% 41.0% Students with Disabilities by Type of Primary Disabi	Grade 6	16	20.0%	7.3%	7.4%
Grade 9 0 0.0% 7.9% 8.1% Grade 10 0 0.0% 7.6% 7.4% Grade 12 0 0.0% 7.0% 6.8% Grade 12 0 0.0% 6.3% 6.2% Ethnic Distribution: African American 2 2.5% 4.6% 12.6% Hispanic 5 6.3% 60.3% 52.4% White 50 62.5% 26.6% 28.1% American Indian 0 0.0% 0.2% 0.4% American Indian 0 0.0% 0.2% 0.4% Asian 17 21.3% 6.4% 4.2% Pacific Islander 0 0.0% 0.0% 0.0% Two or More Races 5 6.3% 56.0% 59.0% Non-Educationally Disadvantaged 5 6.3% 56.0% 59.0% Kondents with Disabilities by Type of Primary Disability: 2 2.5% 34.4% 18.9% Students with D	Grade 7	9	11.3%	7.4%	7.4%
Grade 10 0 0.0% 7.6% 7.4% Grade 11 0 0.0% 7.0% 6.8% Grade 12 0 0.0% 6.3% 6.8% Ethnic Distribution: *** African American 2 2.5% 4.6% 12.6% Hispanic 5 6.3% 60.3% 52.4% White 50 62.5% 26.6% 28.1% American Indian 0 0.0% 0.2% 0.4% Asian 17 21.3% 6.4% 4.2% Pacific Islander 0 0.0% 0.0% 0.1% Two or More Races 6 7.5% 1.9% 2.2% Economically Disadvantaged 5 6.3% 56.0% 59.0% Non-Educationally Disadvantaged 75 93.8% 44.0% 41.0% English Language Learners (ELL) 2 2.5% 34.4% 18.9% Students with Disabilities by Type of Primary Disability: 2 2.5% 56.7% <	Grade 8	0	0.0%	7.5%	7.3%
Grade 11 0 0.0% 7.0% 6.8% Grade 12 0 0.0% 6.3% 6.8% 6c/2% 6.2% 6.2% 6.2% Ethnic Distribution: African American 2 2.5% 4.6% 12.6% Hispanic 5 6.3% 60.3% 52.4% White 50 62.5% 26.6% 28.1% American Indian 0 0.0% 0.2% 0.4% Asian 17 21.3% 6.4% 4.2% Pacific Islander 0 0.0% 0.0% 0.1% Two or More Races 6 7.5% 1.9% 2.2% Economically Disadvantaged 5 6.3% 56.0% 59.0% Non-Educationally Disadvantaged 75 93.8% 44.0% 41.0% English Language Learners (ELL) 2 2.5% 34.4% 18.9% Students with Disabilities by Type of Primary Disability: 2 2.5% 36.7% 56.7% 50.3%	Grade 9	0	0.0%	7.9%	8.1%
Grade 12 0 0.0% 6.3% 6.2% Ethnic Distribution: 2 2.5% 4.6% 12.6% African American 2 2.5% 4.6% 12.6% Hispanic 5 6.3% 60.3% 52.4% White 50 62.5% 26.6% 28.1% American Indian 0 0.0% 0.2% 0.4% Asian 17 21.3% 6.4% 4.2% Pacific Islander 0 0.0% 0.0% 0.0% Two or More Races 6 7.5% 1.9% 2.2% Economically Disadvantaged 5 6.3% 56.0% 59.0% Non-Educationally Disadvantaged 75 93.8% 44.0% 41.0% English Language Learners (ELL) 2 2.5% 34.4% 18.9% Students with Disciplinary Placements (2015-2016) 0 0.0% 0.9% 1.1.4% At-Risk 2 2.5% 56.7% 50.3% Students with Disabilities	Grade 10	0	0.0%	7.6%	7.4%
Ethnic Distribution:	Grade 11	0	0.0%	7.0%	6.8%
African American 2 2.5% 4.6% 12.6% Hispanic 5 6.3% 60.3% 52.4% White 50 62.5% 26.6% 28.1% American Indian 0 0.0% 0.2% 0.4% Asian 17 21.3% 6.4% 4.2% Pacific Islander 0 0.0% 0.0% 0.1% Two or More Races 6 7.5% 1.9% 2.2% Economically Disadvantaged 5 6.3% 56.0% 59.0% Non-Educationally Disadvantaged 5 93.8% 44.0% 41.0% English Language Learners (ELL) 2 2.5% 34.4% 18.9% Students w/ Disciplinary Placements (2015-2016) 0 0.0% 0.9% 1.4% At-Risk 2 2.5% 36.7% 50.3% Students with Disabilities by Type of Primary Disability: * * Total Students with Intellectual Disabilities * * By Type of Primary Disabilities 0 0.0% 40.6% 44.5% Students with Intellectual Disabilities	Grade 12	0	0.0%	6.3%	6.2%
Hispanic 5	Ethnic Distribution:				
White 50 62.5% 26.6% 28.1% American Indian 0 0.0% 0.2% 0.4% Asian 17 21.3% 6.4% 4.2% Pacific Islander 0 0.0% 0.0% 0.1% Two or More Races 6 7.5% 1.9% 2.2% Economically Disadvantaged 5 6.3% 56.0% 59.0% Non-Educationally Disadvantaged 75 93.8% 44.0% 41.0% English Language Learners (ELL) 2 2.5% 34.4% 18.9% Students w/ Disciplinary Placements (2015-2016) 0 0.0% 0.9% 1.4% At-Risk 2 2.5% 56.7% 50.3% Students with Disabilities by Type of Primary Disability: * <td< td=""><td>African American</td><td>2</td><td>2.5%</td><td>4.6%</td><td>12.6%</td></td<>	African American	2	2.5%	4.6%	12.6%
American Indian 0 0.0% 0.2% 0.4% Asian 17 21.3% 6.4% 4.2% Pacific Islander 0 0.0% 0.0% 0.1% Two or More Races 6 7.5% 1.9% 2.2% Economically Disadvantaged 5 6.3% 56.0% 59.0% Non-Educationally Disadvantaged 75 93.8% 44.0% 41.0% English Language Learners (ELL) 2 2.5% 34.4% 18.9% Students wit Disciplinary Placements (2015-2016) 0 0.0% 0.9% 1.4% At-Risk 2 2.5% 56.7% 50.3% Students with Disabilities by Type of Primary Disability: * * * Total Students with Disabilities * * * * By Type of Primary Disabilities * * * * Students with Intellectual Disabilities * * * * * * * * * * * *	Hispanic	5	6.3%	60.3%	52.4%
Asian 17 21.3% 6.4% 4.2% Pacific Islander 0 0.0% 0.0% 0.1% Two or More Races 6 7.5% 1.9% 2.2% Economically Disadvantaged 5 6.3% 56.0% 59.0% Non-Educationally Disadvantaged 75 93.8% 44.0% 41.0% English Language Learners (ELL) 2 2.5% 34.4% 18.9% Students w/ Disciplinary Placements (2015-2016) 0 0.0% 0.9% 1.4% At-Risk 2 2.5% 56.7% 50.3% Students with Disabilities by Type of Primary Disability: * * * Total Students with Disabilities * * * * By Type of Primary Disability * * * * Students with Intellectual Disabilities 0 0.0% 40.6% 44.5% Students with Physical Disabilities * * * 23.6% 21.9% Students with Behavioral Disabilities 0 0.0% 17.3% 12.5% Students with Behavioral Disabilities <	White	50	62.5%	26.6%	28.1%
Pacific Islander Two or More Races 0 0.0% 0.0% 0.1% Two or More Races 6 7.5% 1.9% 2.2% Economically Disadvantaged 5 6.3% 56.0% 59.0% Non-Educationally Disadvantaged 75 93.8% 44.0% 41.0% English Language Learners (ELL) 2 2.5% 34.4% 18.9% Students w/Disciplinary Placements (2015-2016) 0 0.0% 0.9% 1.4% At-Risk 2 2.5% 56.7% 50.3% Students with Disabilities by Type of Primary Disability: * * * Total Students with Disabilities * * * * By Type of Primary Disabilities * * * * * Students with Intellectual Disabilities 0 0.0% 40.6% 44.5% Students with Autism 0 0.0% 17.3% 12.5% Students with Behavioral Disabilities 0 0.0% 16.2% 19.9%	American Indian	0	0.0%	0.2%	0.4%
Two or More Races 6 7.5% 1.9% 2.2% Economically Disadvantaged 5 6.3% 56.0% 59.0% Non-Educationally Disadvantaged 75 93.8% 44.0% 41.0% English Language Learners (ELL) 2 2.5% 34.4% 18.9% Students w/ Disciplinary Placements (2015-2016) 0 0.0% 0.9% 1.4% At-Risk 2 2.5% 56.7% 50.3% Students with Disabilities by Type of Primary Disability: * * * Total Students with Disabilities * * * By Type of Primary Disability * * * Students with Intellectual Disabilities 0 0.0% 40.6% 44.5% Students with Physical Disabilities * * 23.6% 21.9% Students with Autism 0 0.0% 17.3% 12.5% Students with Behavioral Disabilities 0 0.0% 16.2% 19.9%	Asian	17	21.3%	6.4%	4.2%
Economically Disadvantaged 5 6.3% 56.0% 59.0% Non-Educationally Disadvantaged 75 93.8% 44.0% 41.0% English Language Learners (ELL) 2 2.5% 34.4% 18.9% Students w/ Disciplinary Placements (2015-2016) 0 0.0% 0.9% 1.4% At-Risk 2 2.5% 56.7% 50.3% Students with Disabilities by Type of Primary Disability:	Pacific Islander	0		0.0%	0.1%
Non-Educationally Disadvantaged 75 93.8% 44.0% 41.0% English Language Learners (ELL) 2 2.5% 34.4% 18.9% Students w/ Disciplinary Placements (2015-2016) 0 0.0% 0.9% 1.4% At-Risk 2 2.5% 56.7% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities * * * * * * * * * * * * 44.5% *	Two or More Races	6	7.5%	1.9%	2.2%
English Language Learners (ELL) 2 2.5% 34.4% 18.9% Students w/ Disciplinary Placements (2015-2016) 0 0.0% 0.9% 1.4% At-Risk 2 2.5% 56.7% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities * * * By Type of Primary Disability * 40.6% 44.5% Students with Intellectual Disabilities * * 23.6% 21.9% Students with Autism 0 0.0% 17.3% 12.5% Students with Behavioral Disabilities 0 0.0% 16.2% 19.9%	Economically Disadvantaged	5		56.0%	59.0%
Students w/ Disciplinary Placements (2015-2016) 0 0.0% 0.9% 1.4% At-Risk 2 2.5% 56.7% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities * * * By Type of Primary Disability * * 40.6% 44.5% Students with Intellectual Disabilities * * 23.6% 21.9% Students with Autism 0 0.0% 17.3% 12.5% Students with Behavioral Disabilities 0 0.0% 16.2% 19.9%	Non-Educationally Disadvantaged	75	93.8%	44.0%	41.0%
At-Risk 2 2.5% 56.7% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities * * By Type of Primary Disability * * Students with Intellectual Disabilities 0 0.0% 40.6% 44.5% Students with Physical Disabilities * * 23.6% 21.9% Students with Autism 0 0.0% 17.3% 12.5% Students with Behavioral Disabilities 0 0.0% 16.2% 19.9%	English Language Learners (ELL)	2	2.5%		18.9%
Students with Disabilities by Type of Primary Disability: Total Students with Disabilities By Type of Primary Disability Students with Intellectual Disabilities Students with Physical Disabilities * * * * * * * * * * * * *	Students w/ Disciplinary Placements (2015-2016)		0.0%	0.9%	1.4%
Total Students with Disabilities * By Type of Primary Disability Students with Intellectual Disabilities 0 0.0% 40.6% 44.5% Students with Physical Disabilities * 23.6% 21.9% Students with Autism 0 0.0% 17.3% 12.5% Students with Behavioral Disabilities 0 0.0% 16.2% 19.9%	At-Risk	2	2.5%	56.7%	50.3%
By Type of Primary Disabilities					
Students with Intellectual Disabilities 0 0.0% 40.6% 44.5% Students with Physical Disabilities * * 23.6% 21.9% Students with Autism 0 0.0% 17.3% 12.5% Students with Behavioral Disabilities 0 0.0% 16.2% 19.9%		*			
Students with Physical Disabilities * * 23.6% 21.9% Students with Autism 0 0.0% 17.3% 12.5% Students with Behavioral Disabilities 0 0.0% 16.2% 19.9%		0	0.0%	40.6%	44 5%
Students with Autism 0 0.0% 17.3% 12.5% Students with Behavioral Disabilities 0 0.0% 16.2% 19.9%					
Students with Behavioral Disabilities 0 0.0% 16.2% 19.9%		0	0.0%		
Students with Non-Categorical Early Childhood 0 0.0% 2.2% 1.3%			0.0%	2.2%	1.3%

Texas Academic Performance Report 2016-17 Campus Profile

 ${\it Campus Name: SPRING BRANCH ACADEMIC INSTITUTE}$

Campus Number: 101920018

District Name: SPRING BRANCH ISD

Grade Span: KG - 07 School Type: Elementary

Campus					
Student Information	Count	Percent	District	<u>State</u>	
Mobility (2015-2016): Total Mobile Students By Ethnicity:	8	12.9%	13.8%	16.2%	
African American	0	0.0%			
Hispanic	1	1.6%			
White	6	9.7%			
American Indian	0	0.0%			
Asian	1	1.6%			
Pacific Islander	0	0.0%			
Two or More Races	0	0.0%			

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: SPRING BRANCH ACADEMIC INSTITUTE

Campus Number: 101920018

District Name: SPRING BRANCH ISD

	Non-	Non-Special Education Rates			Special Education Rates -	
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.8%	-	5.3%	7.7%
Grade 1	0.0%	1.7%	3.8%	-	3.9%	6.8%
Grade 2	0.0%	1.1%	2.4%	-	1.9%	3.1%
Grade 3	0.0%	0.7%	1.6%	-	1.2%	1.2%
Grade 4	0.0%	0.5%	0.8%	0.0%	0.9%	0.7%
Grade 5	0.0%	0.4%	0.4%	0.0%	0.4%	0.7%
Grade 6	0.0%	0.1%	0.6%	-	0.0%	0.7%
Grade 7	-	0.7%	0.7%	-	0.9%	0.8%
Grade 8	-	0.2%	0.5%	-	0.5%	0.9%
Class Size Information	Cam	npus		Dis	trict	State
Class Size Information Class Size Averages by Grade and Subject (D		•		Dis	trict	State
		•		Dis	trict	State
Class Size Averages by Grade and Subject (D		•			trict 19.5	State 18.8
Class Size Averages by Grade and Subject (D Elementary:		•				
Class Size Averages by Grade and Subject (D Elementary: Kindergarten		•			19.5	18.8
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1		cords): - -			19.5 19.6	18.8 18.8
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2		cords): - - - 3.0			19.5 19.6 19.9	18.8 18.8 18.9
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3		- - - 3.0 4.0			19.5 19.6 19.9 19.4	18.8 18.8 18.9 19.0
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4		- - - 3.0 4.0 9.0			19.5 19.6 19.9 19.4 19.4	18.8 18.8 18.9 19.0 19.0
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6		- - - 3.0 4.0 9.0 8.1			19.5 19.6 19.9 19.4 19.4 21.2	18.8 18.9 19.0 19.0 20.9
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:		- - - 3.0 4.0 9.0 8.1			19.5 19.6 19.9 19.4 19.4 21.2	18.8 18.9 19.0 19.0 20.9
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6		- 3.0 4.0 9.0 8.1 5.4			19.5 19.6 19.9 19.4 19.4 21.2	18.8 18.9 19.0 19.0 20.9 20.4
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts		- - - 3.0 4.0 9.0 8.1 5.4			19.5 19.6 19.9 19.4 19.4 21.2 16.8	18.8 18.9 19.0 20.9 20.4
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	erived from teacher responsibility rec	3.0 4.0 9.0 8.1 5.4			19.5 19.6 19.9 19.4 19.4 21.2 16.8	18.8 18.9 19.0 19.0 20.9 20.4

Texas Academic Performance Report 2016-17 Campus Profile

 ${\it Campus Name: SPRING BRANCH ACADEMIC INSTITUTE}$

Campus Number: 101920018

District Name: SPRING BRANCH ISD

	Can			
Staff Information	Count/Average	Percent	District	State
Total Staff	14.8	100.0%	100.0%	100.0%
Professional Staff:	14.8	100.0%	65.8%	64.0%
Teachers	13.2	89.3%	51.5%	50.0%
Professional Support	0.5	3.4%	10.7%	10.0%
Campus Administration (School Leadership)	1.1	7.3%	2.9%	2.9%
Educational Aides:	0.0	0.0%	6.4%	9.6%
Total Minority Staff:	3.2	21.8%	51.8%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.6	4.4%	6.0%	10.2%
Hispanic	1.7	12.5%	29.7%	26.6%
White	10.0	75.6%	58.6%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	7.6%	3.7%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.8%	1.1%
Males	4.3	32.1%	21.8%	23.7%
Females	9.0	67.9%	78.2%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.2%
Bachelors	8.3	63.0%	72.4%	74.5%
Masters	4.9	37.0%	25.9%	23.6%
Doctorate	0.0	0.0%	1.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.1	1.0%	6.4%	7.8%
1-5 Years Experience	2.6	19.5%	25.8%	28.0%
6-10 Years Experience	5.3	40.4%	20.8%	20.9%
11-20 Years Experience	1.6	12.5%	28.7%	27.8%
Over 20 Years Experience	3.5	26.7%	18.2%	15.5%
Number of Students per Teacher	6.0	n/a	15.6	15.1

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: SPRING BRANCH ACADEMIC INSTITUTE

Campus Number: 101920018

District Name: SPRING BRANCH ISD

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	21.6	19.5
Average Years Experience of Principals with District	0.0	14.0	12.2
Average Years Experience of Assistant Principals	22.0	20.2	15.7
Average Years Experience of Assistant Principals with District	14.0	14.2	10.1
Average Years Experience of Teachers:	12.4	11.7	10.9
Average Years Experience of Teachers with District:	8.1	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,865	\$46,199
1-5 Years Experience	\$50,730	\$50,619	\$48,779
6-10 Years Experience	\$52,003	\$52,151	\$51,184
11-20 Years Experience	\$54,198	\$55,425	\$54,396
Over 20 Years Experience	\$65,468	\$64,702	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$55,608	\$54,831	\$52,525
Professional Support	\$62,515	\$67,844	\$61,728
Campus Administration (School Leadership)	\$107,737	\$87,574	\$76,471
Instructional Staff Percent:	n/a	63.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	308.0	2,110.5

Texas Academic Performance Report 2016-17 Campus Profile

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Campus Name: SPRING BRANCH ACADEMIC INSTITUTE

Campus Number: 101920018

District Name: SPRING BRANCH ISD

Total Students: 80 Grade Span: KG - 07 School Type: Elementary

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Program Information	Count	Percent	District	State	
Student Enrollment by Program:					
Bilingual/ESL Education	3	3.8%	35.4%	18.8%	
Career & Technical Education	4	5.0%	18.5%	25.0%	
Gifted & Talented Education	80	100.0%	8.6%	7.8%	
Special Education	4	5.0%	7.2%	8.8%	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	5.5%	6.0%	
Career & Technical Education	0.4	2.9%	3.1%	4.5%	
Compensatory Education	0.0	0.0%	2.9%	2.8%	
Gifted & Talented Education	0.2	1.9%	0.6%	1.9%	
Regular Education	12.6	95.2%	75.8%	72.8%	
Special Education	0.0	0.0%	9.5%	8.6%	
Other	0.0	0.0%	2.5%	3.4%	

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

^{&#}x27;" Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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